Here is the Learning to Learn Algebra Camp schedule for comparison with the basic Learning to Learn Camp schedule. Notice that there is a column that identifies whether each activity is core, blended, or content.

Algebra Learning to Learn Camp Schedule

FOA = Foundations Algebra **FOL = Foundations of Learning**

Activity	Reading	Focus	Type
DAY 1			
Building Learning Communities (FOL 1.1)	FOL Ch. 1		Core FOL
Becoming a Self-Grower (FOL 7.1)	FOL Ch. 7		Core FOL
Math Skills		Basic Mathematical Skills Review	Blended
Pictionary - Communicating Mathematical Concepts			Blended
Analyzing a Course Syllabus - Camp (FOL 1.2)	FOL Ch. 1	Algebra Course Syllabus	Blended
Number Systems	FOA 1.1		Content
Simplifying Expressions	FOA 1.5		Content
Using a Reading Log (FOL 3.1)	FOL Ch. 3	Mathematics Text	Blended
Working with Radicals	FOA 1.2		Content
Interpreting Word Problems	FOA 1.4		Content
Evaluating Formulas	FOA 1.6		Content
Open Lab & Self-Assessment of Day One Using Engaged Learner and Professionalism Measures		Book of Performance Measures	Blended
DAY 2			
Analyzing the Learning Process Methodology (FOL 4.1)	FOL Ch. 4	Learning Mathematical Content	Blended
Math Skills		Basic Mathematical Skills Review	Blended
Equivalent Equations	FOA 2.1		Content
Time Management (FOL 9.1)	FOL Ch. 9		Core FOL
Validation	FOA 2.4		Content
Analyzing the Problem Solving Methodology (FOL 5.1)	FOL Ch. 5		Blended
Practicing the Reading Methodology (FOL 3.2)	FOL Ch. 3		Blended
Applying the Learning Process Methodology (FOL 4.2)	FOL Ch. 4		Blended
Solving Basic Equations	FOA 2.2		Content
Solving Systems of Linear Equations	FOA 2.3		Content
Solving and Graphing Linear Inequality	FOA 3.1		Content
Open Lab & Self-Assessment of Day Two Using Engaged Learner and Professionalism Measures		Book of Performance Measures	Blended

Activity	Reading	Focus	Type
DAY 3			
Exploring the Assessment Methodology (FOL 13.1)	FOL Ch. 13		Blended
Creating a LIfe Vision Portfolio	FOL Ch. 2		Core FOL
Math Skills		Basic Mathematical Skills Review	Blended
Personal Development Methodology (FOL 7.2)	FOL Ch. 7		Core FOL
Pictionary - Communicating Mathematical Concepts			Blended
Ordered Pairs, Intercepts, and Slopes	FOA 3.3		Content
Compound Inequalities	FOA 3.2		Content
Applying the Writing Methodology	FOL Ch. 11		Blended
Graphing Equations in Two Variables	FOA 3.4		Content
Applying the Problem Solving Methodology (FOL 5.2)	FOL Ch. 5	Mathematical Problems	Blended
Dividing Polynomials	FOA 4.1		Content
Open Lab & Self-Assessment of Day Three Using Engaged Learner and Professionalism Measures		Book of Performance Measures	Blended
DAY 4			
Team Design Competition / Team Roles (FOL 12.3)	FOL Ch. 12		Blended
Factoring Polynomials	FOA 4.2		
Reading for Learning	FOL Ch. 3	Mathematical Content	Blended
Math Skills		Basic Mathematical Skills Review	Blended
Simplifying Rational Expressions	FOA 4.4		Content
Basics of Functions	FOA 5.1		Content
Self-Growth Paper (FOL 14.1)	FOL Ch. 14		Core FOL
Family of Functions	FOA 5.2		Content
Analyzing a Function	FOA 5.3		Content
Inverse Relations and Functions	FOA 5.4		Content
Open Lab & Self-Assessment of Day Four Using Engaged Learner and Professionalism Measures		Book of Performance Measures	Blended
DAY 5			
Math Competition			Blended
Writing Contest			Blended
Problem Solving			Blended
Speech Contest			Blended