Facilitation Plan—Prior to Class

1.	Outcomes (List 2-3 outcomes and underlying skills from different domains and describe anticipated evidence that each has occurred.)		
	•		
	•		
	•		
2.	Activity Type(See Activity Types and select to		
3.	Roles (See 3.4.2 Designing Teams and Assigning Roles)		
4.	Preparation Assessment Plar	ı	time allotted
5.	Activity Set-up Plan		time allotted
6.	Group Work Identify issues that may affect per	rformance, link them to learning	time allotted skills, and describe your anticipated response.
	Situation	Skill	Intervention
Со	gnitive:		
So	cial:		
Aff	ective:		
7.	Closure		time allotted